



# **Belgrad "Svetozar Markovic" Üniversite Kütüphanesinde Bilgi Okur Yazarlığı**

## **Information Literacy at the University Library "Svetozar Markovic" in Belgrade**

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2nd International Symposium on Information Management in a Changing World,  
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## **IL Components- convergent model**

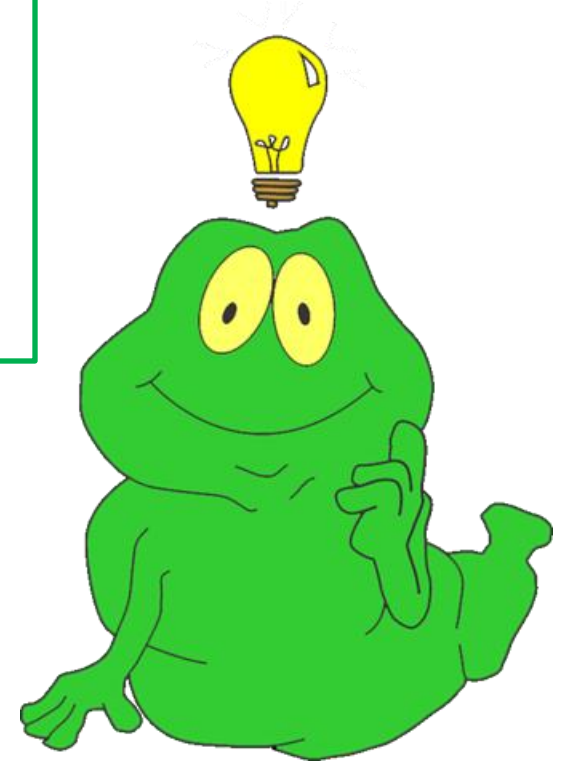
- ❖ web literacy (evaluation and production of web information)
- ❖ research literacy (data mining, information retrieval, evaluation of scientific sources, research skills in writing, making bibliography)

Mackey, T.P. & Ho, J. (2005). Implementing a convergent model for information literacy: Combining research and web literacy. *Journal of Information Science*, 31(6), 541-555.

## COBISS

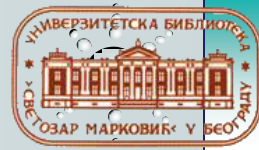
No of records 2.194,265

No of libraries 125



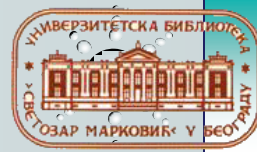
- ❖ KoBSON- Consortium of Serbian research libraries for Coordinated Acquisition
- ❖ 38,000 full text e-journals
- ❖ 40,000 e-books.

# IL Instruction



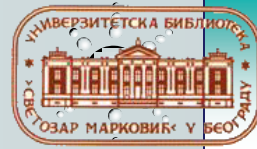
- ❖ Since 2003, more than 200 presentations for university and institute researchers about usage of available electronic services and other library activities supported by KoBSON.
- ❖ From 2007 we started with courses for PhD students
- ❖ In 2010 we have already given 7 courses to 250 participants, and it is planned to have 31 more – one for each faculty of the University in Belgrade.

# Results of lectures evaluation by PhD students

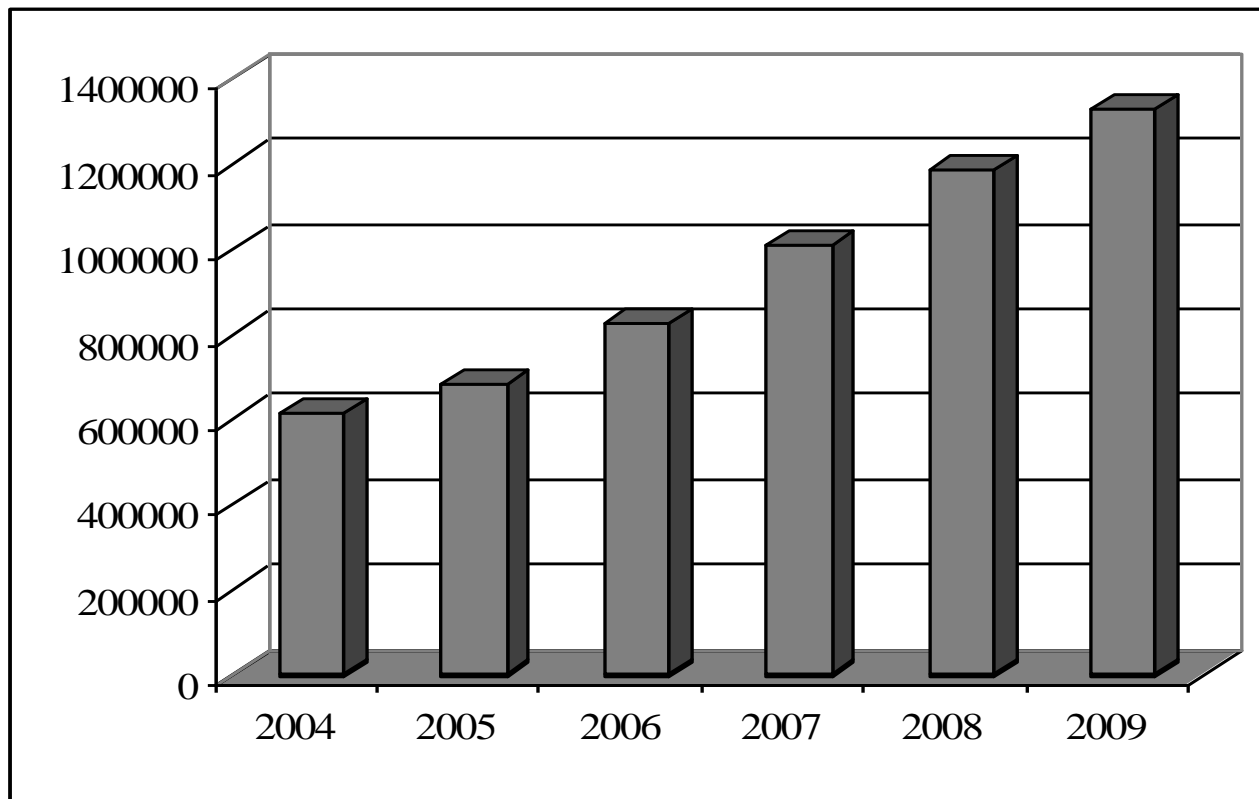
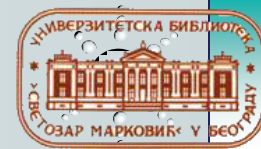


<b>Level of relevance of lectures (1=lowest to 5 = highest)</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Communication in science and KoBSON</b>	<b>1</b>		<b>7</b>	<b>45</b>	<b>243</b>
<b>e-books and e-theses and dissertations</b>		<b>3</b>	<b>14</b>	<b>66</b>	<b>213</b>
<b>Database search</b>		<b>2</b>	<b>14</b>	<b>43</b>	<b>237</b>
<b>Citation indexes (WoS, Scopus, Google Scholar)</b>	<b>1</b>	<b>4</b>	<b>16</b>	<b>72</b>	<b>203</b>
<b>SCIndeks (Serbian citation index)</b>	<b>2</b>	<b>4</b>	<b>17</b>	<b>88</b>	<b>185</b>
<b>Open Access and Copyright</b>	<b>4</b>	<b>5</b>	<b>24</b>	<b>98</b>	<b>165</b>

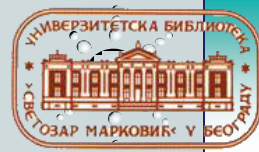
# Web 2.0 tools at University Library



# Downloaded articles per year



# Conclusion



“We will prepare different kind of levels education of patrons for large scale “classical” Web 2.0 technologies and, for “digital natives” generations, integration of Web 2.0 tools will improve methods in education and increase level of knowledge into new experience (Luo, 2010)”.

Luo, L. (2010). Web 2.0 integration in information literacy instruction: an overview, *The Journal of Academic Librarianship*, doi:10.1016/j.acalib.2009.11.004. Retrieved January 7, 2010 from <http://www.scopus.com>.



Thank You!

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